



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Pathfinder Center Based Programs K-12

Building: PEC Programs

Date: 9/15/2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	For the 2022-2023 school year, at least 60% of students in K-12 will demonstrate expected academic growth in ELA as measured by ULS, Moby Max and IEP goals.
End of the Year Reading Goal	For the 2022-2023 school year, at least 70% of students in K-12 will demonstrate expected academic growth in ELA as measured by ULS, Moby Max and IEP goals.
Middle of the Year Mathematics Goal	For the 2022-2023 school year, at least 75% of students in the K-12 will demonstrate expected academic growth in Math as measured by ULS, Moby Max and IEP goals.
End of the Year Mathematics Goal	For the 2022-2023 school year, at least 80% of students in the K-12 will demonstrate expected academic growth in Math as measured by ULS, Moby Max and IEP goals.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				

English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In person				



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Early Childhood

Building:

Date:

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	For the 2022-2023 school year, 80% of the children in GSRP will meet a 3.0 or higher in Language, Literacy, and Communication based on COR Advantage.
End of the Year Academic Goal	For the 2022-2023 school year, 80% of the children in GSRP will meet a 3.5 or higher in Language, Literacy, and Communication based on COR Advantage.
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.