

St. Joseph County Intermediate School District

Young Adult Transition Program

About Us

Empowering Independence for Young Adults with Disabilities

- Age Range:
 - Students from the age of 18 up to 26.
- Focus Areas:
 - Employability
 - Independence
 - Self-Advocacy
- Program Features:
 - Daily living skills (shopping, meal preparation, budgeting skills, personal hygiene, and housekeeping)
 - On-the-job social skills
 - Vocational Experiences
 - Community-Based Instruction.
 - Work-based learning.
- Designed For:
 - Young adults interested in employment

Application Process: How to Apply?

- Referral and Discussion
 - Involves the student, parent, Local Education Agency (LEA) case manager, LEA administrator, and ISD Special Education Supervisor.
 - Completion of Young Adult Transition survey by student and parent.
- Tour Arrangement
 - Contact your local school district case manager or coordinator to arrange a tour through an ISD Special Education Supervisor.
 - Tours are by appointment on the first and third Wednesday of every month from 2:30 to 3:30 PM.
- Transition IEP
 - LEA Special Education Teacher arranges for a transition IEP.
 - Transition IEP will be held to determine the appropriate placement.
- Enrollment Packet
 - Enrollment packets will be sent to the student/parent after the transition IEP is completed.

Empowering Futures

Eligibility Criteria: Who Can Apply?

- To be eligible for the ISD Young Adult Transition Center, applicants must meet the following criteria:
 - Have an Individualized Education Plan (IEP).
 - Should not possess a high school diploma or equivalent.
 - Minimum of 18 years old.
 - Have four years of high school.
 - Must have a desire for engagement and independence in employment or active community participation.
 - Enrolled in local school district in St. Joseph County.

Empowering Through Experiences

Program Components: Hands-on Learning for Real-World Success

- Community-Based Instruction:
 - Exploring the communities in our county.
 - Fostering skills and independent functioning in the community.
 - Providing a variety of activities based on individual goals.
 - Examples: shopping, budgeting, restaurant etiquette.
- Vocational Experiences:
 - Opportunities In the community and on-site.
 - A variety of employment and volunteer experiences.
 - Building relationships with community members to increase inclusion opportunities.
 - Real-world employment skills practice.
- Job Coaching:
 - Takes place during work-based learning, vocational experiences, and independent living skills development.
- Work-Based Learning:
 - Develops job-specific skills and work-related tasks.
 - Tailored to individual strengths, preferences, and interests.
 - Opportunities in both school and local businesses.
 - Inclusive of public transportation training.
- Community Partner Participation:
 - Valued partners enhance independence through various opportunities.
 - Partners include business sponsors, employment agencies, and community living support.