STUDENT TRANSITION PLANNING FLOW CHART

Please refer to the chart below as a quick reference to transition services in St. Joseph County.

Year Student Turns 14

- 1. Vocational Assessment: Interest Inventories (8th-12th+ Grades)
 - Gather information about the student's interests and skills.
- 2. Input Gathering Phase

• Collect input from key stakeholders: Parents, Teachers, and the Student via an interview. 3. Transition Assessment

- Evaluate the student's readiness for transition.
- 4. IEP Meeting and Transition Plan Development

Meet to formulate the student's Individualized Education Plan (IEP) and transition plan.

- 5. Life/Personal Skills Development in Classroom Setting
- 6. Transition Conferences
 - Self-Determination Day
 - Discovery Day
 - Survivor I
 - Survivor II
- 7. Prevocational Skills Development
 - Focus on Math, Reading, Writing, EDP (Employability Development Program).
- 8. Career Prep Curriculum
 - Integrate career preparation into the core school curriculum.
- 9. Career Exploration
 - Career Day
 - Job Shadow
 - CTE (Career Technical Education) Presentation
 - CTE Visitation
 - Volunteer Experiences
 - Transition Conferences
- 10. Work-Based Learning (WBL) Experience
 - Paid/Unpaid
 - Career Technical Education
 - Field Experience
 - Job Shadow
- 11. Agency Involvement
 - Engage various agencies and services to support transition.
 - Job Training
 - Financial Support
 - Guardianship
 - Independent Living
 - Adult Living
 - Post-School Training
 - ADAPT
 - Community Mental Health

- Disability Network
- Public Transportation
- Vocational Rehabilitation Services
- Social Security Administration
- Dept. of Health & Human Services
- MIWorks
- 12. Post-School Options
 - Explore different post-school options for the student:

 - Competitive EmploymentAdult Day Programming
 - Supported Employment
 - College
 - Technical/Trade School

October 2016 Transition Connections/Transition/Transition Planning Flow Chart