# **Transition Connections Program**

VOCATIONAL AND TRANSITION PROGRAMMING FOR STUDENTS IN LOCAL SCHOOL DISTRICTS

Students who receive special education services in St. Joseph County schools, have the opportunity to participate in vocational and transition programming. This programming allows students to develop skills and experience activities which direct them toward their post-school goals.

## Eighth Grade Students Can:

- attend Self-Determination Day sponsored by ISD staff. This event features activities which assist students in becoming aware of what it means to have a learning difference, what an IEP meeting is, self-advocating, and participating in an online career search.
- participate in a functional transition assessment, Enderle-Severson Transition Rating Scale (ESTR). This Scale provides information on the transition areas of employment, leisure and recreation, home living, community participation, and post-secondary education.
- review the results of the Self-Determination Day as well as the ESTR, at the annual IEP meeting.
  - participate in their IEP meeting.

# **Ninth Grade Students Can:**

- participate in Discovery Day sponsored by ISD staff. This event features activities involving preparing now for post-secondary training.
  - participate in their IEP meeting.
  - participate in a functional transition assessment, ESTR.

#### Tenth Grade Students Can:

- listen to a presentation on Career Technical Education (CTE) opportunities open to all students in the county. As a result of this presentation they have the opportunity to visit a program of their choice. As a result of this visit, the student may decide to apply to enroll in a program for the following year.
- participate in Discovery Day sponsored by ISD staff.
- participate in their IEP meeting.
- participate in a functional transition assessment, ESTR.

### Eleventh and Twelfth Grade Students Can:

- participate in CTE or Work Based Learning.
- participate in Survivor 1, a student transition conference with a college emphasis
- be referred to Michigan Rehabilitation Services for assistance with postsecondary training or employment opportunities.
- be referred to other outside agencies who could possibly provide postsecondary services.
  - participate in a functional transition assessment, ESTR.
  - participate in their IEP meeting.